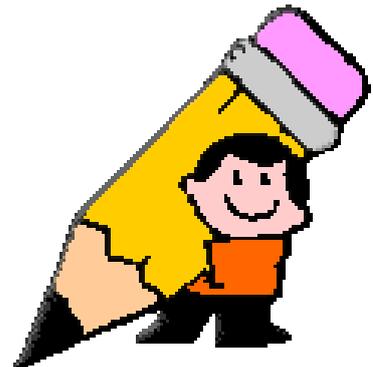


# A Spelling Guide for Parents

This leaflet contains tips and ideas for helping your child learn spellings in a fun and purposeful way.

- Making spelling fun
- Using strategies for spelling
- Applying spellings to their writing.



# How can I make learning spellings more fun?

## Sliders

Cut two slits in the centre of some A4 card and insert a strip through the centre with some words on. As you pull the strip it will reveal and hide different words.



## Find the word

Look to see if you can see a small word inside your word. E.g. where, friend.

## Jumbled letters

Write your word on paper, cut each letter and put the word back together.



## Look, say, cover, visualise, write, check

- ✓ Look at the word
- ✓ Say it out loud
- ✓ Cover the word
- ✓ Visualise the word (imagine a picture of it in your head)
- ✓ Write the word from memory

## Word painting

Draw the word in chalk and brush over it with a wet paintbrush.

## Matching pairs

Find matching pairs of words with a spelling pattern in. E.g. train/rain

## Rainbow words

Break the word down into syllables and write each part in a different colour.



## Bubble writing

Write the word in bubble writing and write inside it.

## Tracing

Write your word down 3 times and trace over it in different colours.

## Mnemonic

Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word. E.g. said: Sally Ann is dancing.



## Word shape

Draw around the shape of the word and try to remember the shape of the word.

# Have fun!

Use rhymes or pictures to go with words to help them remember.

1. You **hear** with your **ear**
2. The word **separate** has "a rat" in it (**separate**).
3. **Donkeys, monkeys** - There are **keys** in **donkeys** and **monkeys**.
4. The word **here** is also in its opposite **there**.



### Internet games

Search online for word games to practise words.  
E.g. *BBC* or *Topmarks*.



### Musical spellings

Make up a short rhyme or song to remember spellings or rules for spellings.

### Spell jumps

Jump up and down on a trampoline or skip whilst saying each letter of your word you are spelling.

### Spelling tennis

One person starts with a letter, the other adds one until a word is made. The last person to add a letter wins.

## Strategies for learning to spell

Lots of children learn in different ways which is why teaching them means using a range of approaches. This will also help them when applying spelling because they will see the word in different contexts. Here are some strategies for spelling:

- Listening for the sounds and breaking them down
- Breaking a word into syllables
- Using rhymes, mnemonics and songs to remember
- Using visual approaches e.g. 'word shape', 'bubble writing'
- Being multi-sensory e.g. 'word painting'
- Using verbal and social e.g. 'spelling tennis'
- Kinaesthetic and physical e.g. 'spell jump'.

### Applying spellings

How can I make sure they write spellings correctly in their writing?

As well as engaging in all the fun activities suggested, it is still important to put the words into sentences for the child. This puts it into context and also gets them to apply the spelling within writing rather than a 'list of words'.

Remember that your child's class teacher will be happy to help and answer any more questions!