

Nursery Medium Term Planning

Spring 1 tradition stories and nursery rhymes.

| Week | Stories and theme.             | Personal, Social and Emotional Development   | Communication and Language & Literacy  | Physical Development                    | Phonics | Maths  | Understanding the World  | Expressive Arts and Design   |
|------|--------------------------------|--|--|---|---------|--|--|--|
| 1    | Goldilocks and The Three Bears | Discussing Goldilocks behaviour and telling her how she can behave better.<br><br>Stranger Danger!   | Reading and reciting Goldilocks and The Three Bears.   | Climbing onto the trim trail.           | RWI     | Ordering by size and playing size bingo.   | Using technology such as camera's, phones, ipad's and talking magnifying glasses to look for evidence.               | Painting Bears and using the role play area to act out Goldilocks and the Three Bears.   |
| 2    | The Three Little Pigs          | Looking at challenges and setting the children different challenges. Did we find it easy or hard? Did you give up? Sometimes we find this difficult but how do we overcome this? | Children will design their own homes. Some children will be builders and will be given instructions telling them how to build a house. | Balancing and walking across the bench. | RWI     | Catching number fish and matching them to numbers on a number line. Which numbers are missing? | Looking at and describing the different materials used to make a house. Which would you use? Which is the strongest? | The children will pretend to be designers and builders.<br><br>Children will create their own homes using matchsticks, straw and draw bricks in the creative area.<br><br>Using different construction pieces to build a home. |
| 3    | We're Going on a Bear Hunt     | Never giving up!   | Listening to and retelling the   | Setting up a difficult                  | RWI     | Positional Language.   |  | Painting pictures using  |

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|   |                                 |  | story 'We're Going on a Bear Hunt' using actions.                                 | obstacle course and encouraging the children to never give up. Encourage the children to move in different ways. |     |                                 |   | brown for mud, blue for the river, painting tree's, using white for the snowstorm and grey for the cave. |
| 4 | 5 Little Men in a Flying Saucer | Setting a goal.  | We want to make the aliens feel welcome. What can we do to persuade them to stay? | Making up an alien dance.  | RWI | Counting backwards.             | Making alien food. How can we make it gooey, sticky and slimy?<br><br>Learn the names of the planets in our solar system. | Creating alien music. What would it sound like?<br><br>Creating chalk planets on black paper.            |
| 5 | Wheels on the Bus.              | Flight to the future. Looking at jobs. Put pictures of different jobs into a bag and ask the children to pick one out. What would we need to do to do that job? Children will then look at the different jobs and decide what job they would like to do. | Drawing map and describing where the bus goes.                                    | Learning how to catch a ball.  | RWI | How many people are on the bus? | Looking at and drawing maps.<br><br>Learning about different occupations.   | Use different instruments to create the sounds you may hear on a bus.                                    |