

Year 2 Spring term overview.

Spring term topic - *Myths and Legends*.

Literacy	Numeracy	Science	Geography	History
<p>Through a range of high quality fiction and non-fiction texts we will have opportunities for creating cross curricular links.</p> <p><b>Creative Writing</b></p> <p>The children will hear, read and respond to a range of stories e.g. stories about dragons, castles and mythological creatures.</p> <p>They will use their imagination to plan and write their own stories, using interesting vocabulary.</p> <p>They will use sentences with different forms: statement, question, exclamation, command.</p> <p>We will be learning how to use both familiar and new punctuation correctly.</p>	<p><b>Number - number and place value</b></p> <p>Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.</p> <p>Recognise the place value of each digit in a two-digit number (10s, 1s).</p> <p>Identify, represent and estimate numbers using different representations, including the number line.</p> <p>Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</p> <p>Read and write numbers to at least 100 in numerals and in words.</p> <p><b>Number—Addition and subtraction</b></p> <p>Solve problems with addition and subtraction:</p> <p>Using concrete objects and</p>	<p><b>Habitats</b></p> <p>Children will learn to compare different habitats. They will learn to identify and describe how different habitats suit different kinds of animals and plants.</p> <p>The children will identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Children will look at different species of birds within the school grounds and how birds in particular are suited to certain habitats.</p> <p>They will describe how animals obtain food from plants and animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p><b>Plants</b></p> <p>Children will observe and</p>	<p>Children will be able to name and locate myths from the world's seven continents.</p> <p>They will learn about the main physical features of some countries where myths are set or where they originate.</p> <p>They will explore similarities and differences between localities featured in myths.</p> <p>They will make maps and plans of imaginary mythical places and annotate real maps with their own information.</p> <p>They will communicate their understanding by discussion/drawings.</p>	<p>Year 2 will research, ask and answer questions about myths and legends and be able to use words and phrases like - true, fact, fiction, myth, legend, past and present.</p> <p>Children will order events to record their own legend and will find out about myths and legends from stories and pictures.</p> <p><b>Art/design</b></p> <p>We will look at a range of artists and their interpretations of gods, goddesses and</p>

<p><b>Poetry</b> The children will hear, read and respond to poems with particular patterns and different patterned structures.</p> <p><b>Handwriting</b> The children will be taught how to form lower case letters of the correct size relative to each other. Start using some of the diagonal and horizontal strokes needed to join letters.</p> <p>Use spacing between words that reflects the size of the letters.</p>	<p>pictorial representations, including those involving numbers, quantities and measure.</p> <p>Applying their increasing knowledge of mental and written methods.</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <p>A two-digit number and 1s, a two-digit number and 10s, two two-digit numbers and adding three one-digit numbers.</p> <p><b>Number—Multiplication and Division</b></p> <p>Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication</p>	<p>describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Children will learn how to label the main parts of a plant and its flower.</p>	<p><b>Computing</b> The children will use a variety of programs and apps to meet the following objectives:</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Recognise common uses of information technology beyond school.</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>mythical creatures.</p> <p>Children will create 'Alice' moving pictures with sliders.</p> <p>PE</p> <p>Real PE</p>
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	<p>(<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) signs.</p> <p>Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>We will also learning about fractions, measurement and shape.</p>			
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