



Grange Lane Infant Academy Newsletter April 2023



We are all so proud to be able to say we are an Ofsted Outstanding Provider and we thank everyone for their support and kind words since we handed out the amazing report. To have the acknowledgement for all the hard work we do in ensuring our children get the very best possible start is just brilliant.

If you didn't manage to see the report, please see a copy at the end of this newsletter.

Kings Coronation



RECEPTION, YEAR 1 & YEAR 2

On Friday 5th May we shall be celebrating the Kings Coronation and working with Big Foot to create the perfect party for King Charles; from deciding a theme based on his many talents and hobbies, to creating a magnificent menu and bringing the whole coronation extravaganza to life! This is a whole day event working with main school children.

In addition to this we would like to invite 1 parent/carer per child to join them for a big picnic lunch. This will be during the lunch hour of 12-1pm. (We shall confirm logistical details closer to the time) We would like to thank Rossington Parish Council who have contributed £250 towards to cost of providing the adults picnic.

In order to help prepare for the day including making food for parents - please could you complete the form (link below) advising if you can or cannot attend and if you have any dietary allergies - you need to do this before Friday 28th April. We cannot accommodate people who have not complete the reply.

https://forms.office.com/Pages/ResponsePage.aspx?id=j748wq_ohEugfnLJq2pPrWks12nUSNNFqss3u1Q-wGIUQUwxWVNIM1FFWDZPTUtHNFNUNUxWROIMMy4u

NURSERY & LITTLE GRANGERS

As promised, we have organised an activity for the Nursery and Grangers parents to participate in with regards to the Kings Coronation which we are celebrating on Friday 5th May. Debutots will be joining us for a Kings Coronation Interactive Play Session and they invite parents to join in with their child. Times for settings are below:

Little Grangers - Friday 5th May 9:15am -10am. One parent from the morning Little Grangers session can join their child

Little Grangers - Friday 5th May 1:30pm-2:15pm. One parent from the afternoon session or all day Little Grangers can join their child

Nursery - Friday 5th May 10:15am until 11:15am. One parent from the morning nursery session can join their child.

Nursery - Friday 5th May 12:15 until 1:15pm. One parent from the afternoon session or all day nursery can join their child.

Please see below diary dates. Make a note of those relevant to you.

Diary Dates



Thursday 27th April - Doncaster Arts work with year 2 on an Earth Day project.

Monday 1st May - is May bank holiday so school is closed.

Wednesday 3rd May - Big Talk in school to talk to the children about relationships and growing up safely.

Friday 5th May - Party at the Palace workshop and parent invite for the big picnic Kings Coronation lunch. (See above for details and complete the link!)

Friday 5th May - Debutots Interactive Play for Grangers and Nursery - session times detailed above.

Monday 8th May - school closed for the King's Coronation

Tuesday 16th & Wednesday 17th May - Mini First Aiders in school. Please could your child bring their 'poorly' teddy for some first aid treatment!

Friday 19th May - Little Cities (small world, role play, adventure) joins Grangers, Nursery and Reception. This will be a whole day activity in the hall. Breakfast club will be in a class with a slightly smaller choice due to the hall being required for set up, it would help us if only those who really need the club use it on this day.

Week commencing 22nd May - Careers week

Monday 22nd May - Sam's Safari visits Nursery and Grangers & NHS visit year 1

Tuesday 23rd May - A journalist from Doncaster Free Press joins Year 1 and 2

Wednesday 24th May - Structural Engineer and a Rugby Player visits for Careers week

Thursday 25th May - Worry Wizard - World Mental Health

Thursday 25th May - Children's University and Children from De-Warrene Academy join us for careers

May Half term is Monday 29th May until Friday 2nd June - however Monday 5th June is staff training day so school reopens to children on Tuesday 6th June

Tuesday 6th June - Nursery Stay and Play Session 1:30-2:30 - maths themed.

Thursday 8th June - Year 1 Stay and Make session 9am - maths themed

Friday 9th June - Year 2 Stay and Make session 9am - maths themed

Friday 9th June - Nursery stay and play 10am until 11am

Tuesday 13th June - Maker Mover STEM workshop (rescheduled event)

Wednesday 14th June - Class photographs with Tempest Photography

Week commencing 19th June is Arts week

Tuesday 20th June - Darts / Music in school

Wednesday 21st June - New to Nursery for September 2023 Parents Meeting 9:30am

Tuesday 27th June - Reception Trip to Boston Park Farm

Tuesday 27th June - Group of children go to Delta Head Office for their music festival

Thursday 29th June - Reception for September 2023 parents meeting 10am

Friday 30th June - Year 1 Trip to Yorkshire Wildlife Park (letters to follow after Easter)

Monday 3rd July - is whole school transition day where Year 2 will be visiting Pheasant Bank for the day and the remaining children will move up to experience time in what will be their class in September.

Week commencing 10th July is healthy living week

Monday 10th July is the last session of Taekwondo for the summer - we hope you have enjoyed the club

Tuesday 11th July - Year 1 Sports Day 1:30pm - parents invited

Wednesday 12th July - Nursery Sports Day - all nursery children invited with parents. 1-3pm

Thursday 13th July - Year 2 Leavers Concert 10.15am

Thursday 13th July - Reception Sports Day 1:30pm- parents invited

Friday 14th July - Year 2 sports day 1:30pm- parents invited

Tuesday 18th July - Ian's Farm Visit

Friday 21st July is the last day of the summer term - wrap around care will be on offer but only until 4pm.

Inspection of Grange Lane Infant Academy



School report

Grange Lane, Rossington, Doncaster, South Yorkshire DN11 0QY

Inspection dates: 7 and 8 March 2023

Overall effectiveness **Outstanding**

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Good

What is it like to attend this school?

Pupils at Grange Lane are kind, welcoming and polite. This can be felt as soon as you walk through the door. Pupils look after each other. They show high levels of respect to each other and all adults, including visitors.

There is a clear passion from leaders and staff to give pupils a wide range of opportunities and experiences. This ensures that pupils, including those with special educational needs/and or disabilities (SEND) and those who are disadvantaged, experience success. This creates a highly inclusive culture. As a result, pupils get off to an excellent start to their education.

Adults demonstrate the highest levels of care for pupils. Parents agree with this. Pupils of all ages thrive in this nurturing school. Pupils told inspectors that their school is a kind place to be. One pupil, representing the views of many, said, 'If we ever have a worry, teachers are caring and fix the

problems or worries that we have.’ Most pupils say that there is no bullying in the school. If there is, staff deal with it swiftly.

Pupils benefit from carefully chosen experiences that build their understanding of the world around them. These experiences develop their social conscience and understanding of modern Britain. Pupils are proud to be leaders in the school, including on the school council or as eco-warriors or reading ambassadors.

What does the school do well and what does it need to do better?

Exceptionally strong leadership ensures the success of pupils at this school. Leaders have set an ambitious vision. They ensure that pupils experience an aspirational curriculum. This includes disadvantaged pupils and those with SEND. The curriculum is designed to give all pupils the knowledge, values and life skills they need to be successful in the future. Staff understand the needs of individual pupils, including those with SEND. They make sure that pupils who need it get extra support to help them achieve well.

Leaders have ensured that reading is a high priority. Children get off to a flying start in learning to read in the early years. Training has ensured that all staff have the expertise to teach phonics well. Pupils read books that accurately match the sounds they already know. Pupils who struggle with their phonic knowledge get the help they need to catch up quickly. As a result, pupils develop fluency and accuracy in reading. Teachers share books with pupils every day. The whole school environment promotes a love of reading. Pupils confidently share opinions and thoughts about a range of interesting texts.

The ambitious early years curriculum lays strong foundations for Year 1 and beyond. Children in the early years are engaged in hands-on experiences. All activities are carefully considered to build children’s knowledge over time. Adults interact purposefully with children to develop their vocabulary and deepen their understanding. Teachers provide children with opportunities to practise writing in all areas of the provision, both inside and outside. Parents appreciate being involved in school life from the beginning of their child’s time at the school. This builds strong relationships with children and their families.

They recognise that their children do well at this school.

High expectations of pupils’ behaviour ensures that all pupils feel happy, safe and well cared for. Pupils’ behaviour is exemplary. Pupils follow the golden rules of ‘We are gentle, we are kind and helpful, we look after property, we are honest, we listen.’ The many rewards on offer, such as ‘golden tickets’ and ‘applause on the doors’, motivate pupils to do their best. Children from the early years upwards quickly learn the routines and expectations of how to behave in school. This creates highly positive attitudes to learning.

The high-quality personal, social and health education programme goes beyond what is expected. Pupils flourish due to the rich opportunities that leaders make available to them. Even the very youngest children in Reception learn about careers. This means their learning is made relevant to the jobs they may choose in the future. Pupils’ learning is enriched by working towards the ‘rainbow pledges’, where they explore seven themes. Examples of these are citizenship, democracy and the

environment. Pupils relish opportunities to take part in a wide range of clubs, which helps them to develop and pursue their talents and interests.

Staff make it very clear that they enjoy working at the school. They feel very well supported by leaders. They are appreciative of leaders' attention to their workload and well-being. Leaders, including those from the multi-academy trust, make sure that all staff have access to high-quality professional development. Governors understand the strengths of the school and have the same high ambitions for pupils' outcomes. Parents are overwhelmingly supportive. They recognise that their children do well at this school.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding leaders are relentless in their approach to supporting all pupils at this school to ensure that they are safe. Work with external agencies is effective because leaders are not afraid to challenge them. All staff know families well, which leads to strong relationships. Families know that they will get the support they need. Staff are knowledgeable about local issues, and this is built into the curriculum. The systems for reporting concerns about children are well embedded. Leaders respond quickly to any concerns about pupils' safety.

Pupils learn important life skills that will keep them safe. Children from the early years to Year 2 learn about many important themes. For example, pupils learn about good friendships, first aid and how to stay safe online.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Unique reference number	137482
Local authority	Doncaster
Inspection number	10227458
Type of school	Infant
School category	Academy converter
Age range of pupils	2 to 7
Gender of pupils	Mixed
Number of pupils on the school roll	224
Appropriate authority	Board of trustees
Chair of trust	Steve Hodsmen
Principal	Louise Chappell
Website	www.gliacademy.org.uk
Date of previous inspection	12 July 2019

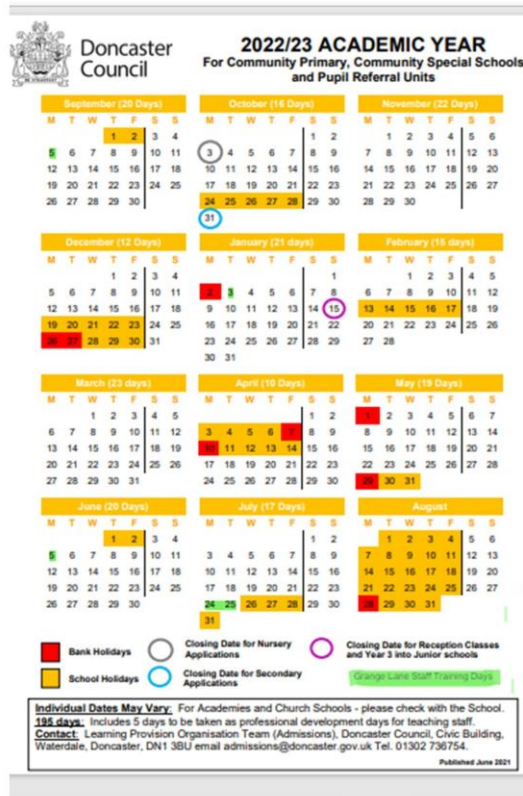
Information about this school

- The school does not use alternative provision.
- The school has provision for two-year olds.
- The school is part of the Delta Academies Trust.

The inspectors carried out this graded inspection under section 5 of the Education Act 2005.

- This is the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with leaders and have taken that into account in their evaluation of the school.
- Inspectors met with the principal, early years lead, and the special educational needs coordinator.
- The lead inspector met with representatives from the academy advisory board, the board of trustees and a representative from the multi-academy trust.
- Inspectors carried out deep dives in reading, mathematics, science and art. For each deep dive, inspectors met with subject leaders, looked at curriculum planning, conducted joint lesson visits with leaders, had discussions with teachers, spoke to pupils about their work and looked at pupils' books and samples of their work.
- Inspectors observed pupils' behaviour in classrooms, around the school and at playtime and lunchtime. They spoke with pupils about their views of the school and their learning, behaviour and safety.
- During the inspection, a range of safeguarding information was scrutinised, including the school's policies and records. Inspectors spoke to pupils and observed relationships between pupils and adults. The lead inspector also met with the designated safeguarding leads.
- Inspectors considered responses to Ofsted's online questionnaire for staff and pupils and Ofsted's online survey for parents, Parent View. This included comments received via the free-text facility. They also talked to some parents in the school playground.

Academic Calendar 2022-2023



Staff training days are:

Monday 5th September 2022

Tuesday 3rd January 2023

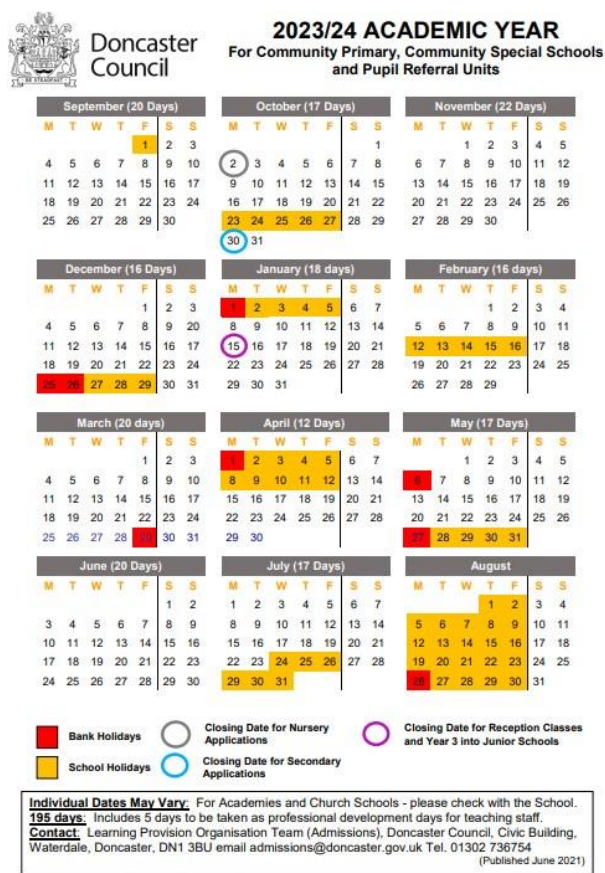
Monday 5th June 2023

Monday 24th July 2023

Tuesday 25th July 2023

Monday 8th May now added for Kings Coronation

Academic Calendar for 2023-2024



Staff training days are yet to be added - 5 days in total.

Contact us

If you need to contact us, you can do this via the details below or for your child's teacher through your child's class do-jo or tapestry account. Please do not hesitate to contact us if you have any questions or you need help with a situation.

Grange Lane Infant Academy

Grange Lane

Rossington, DN11 0QY

01302 651038

info@gliacademy.org.uk

[Visit us on the web at www.gliacademy.org.uk.](http://www.gliacademy.org.uk)